

PAPER DIALOGUE: PROCESS EDUCATION AND CONSTRUCTIVE ALIGNMENT: THE CHALLENGE OF STUDENT ASSESSMENT ONLINE

Betty Hurley Lawrence and Lisa Snyder

Empire State College, State University of New York

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Abstract

An area of increased concern for educators and stakeholders in education is that of student assessment. In this paper, we will review the basic concepts of constructivism, which underlies Process Education, and the theory of constructive alignment. Connections among these theoretical foundations will be explored and then applied to the challenging issue of student assessment in an online environment. We end with some specific examples of how these principles can be combined to achieve quality student assessment in online environments.

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