

## **WORKSHOP: THE INTERNATIONAL JOURNAL OF PROCESS EDUCATION - A CATALYST FOR TEACHING AND LEARNING SCHOLARSHIP**

**Friday, July 10th, 1:30-2:30pm**

**LOCATION: CET 114**

**Facilitator: Dr. Jacqueline El-Sayed, Kettering University**

### **Abstract:**

Our vision at the International Journal of Process Education is “to be a catalyst for the scholarship of teaching and learning in support of the efforts of the Process Education Academy to transform higher education.” We intend to accomplish this goal through the steps in our mission. With this journal we invite scholars with interests in constructivism, experiential learning, problem-based learning, and pedagogies incorporating active learning strategies and a learner-centered approach, to join us in a continuing conversation about teaching and learning. In the inaugural edition provided in the conference, the reader will find articles that explain the history of process education interspersed with articles applying process education to contemporary classroom settings in higher education. This inaugural edition constitutes the beginning of a lifelong journey of continuous improvement. During this journey the journal will depend on the authors and readers to improve its performance and accelerate its progress through assessment. We strongly believe that measuring and enhancing performance through assessment in all aspects of academia is the key to quality in higher education. With this in mind, this workshop will focus on using assessment to improve the journal and its review and editorial processes.

### **Learning Outcomes:**

1. Participants will be able to describe the fundamentals of the development of the IJPE and show how this development manifests the principles of process education.
2. Participants can articulate at least three ways in which the IJPE is a catalyst for the scholarship of teaching and learning.
3. Participants will be able to list the steps in the IJPE review and editing processes.
4. Participants can create SII assessment reports that provide value for the journal leadership in improving all aspects of the journal’s operation.

**Facilitation Plan:**

1. Facilitator will present the IJPE history, vision/mission/guiding principles, and development.
2. In teams, using their journal, the participants will assess the inaugural edition against the mission/vision/ guiding principles.
3. Facilitator will present and outline of the review and editing processes with lessons learned.
4. In teams, the participants will brainstorm ideas to improve the workflow and processes.
5. Each team will then exchange the results of their work with another team to assess the ability of the implementation in streamlining the processes.
6. Each team will then assess the workshop against the IJPE guiding principles.

**Activity Resources:** Handouts.

**Resources needed:** Tables for participants, LCD projector to connect with laptop, power cord to plug in laptop.