

Bonnie's Workshop on Creating Rubrics

Twin uses for rubrics...

- assessment for learning
- assessment of learning

Uses are complementary, not mutually exclusive.

Sample Rubrics (see word and html versions in handout)

References

www.tltgroup.org/resources/rubrics.htm (summarizes resources)

Flashlight rubrics (expert system for crafting rubrics)

Rubistar (tool for customizing rubrics from existing criteria & descriptors)

Roobrix (tool for translating rubric scores to percentages)

Steps for Creating a Rubric

1. Identify type & purpose
2. Identify criteria
3. Determine levels (establish range and scoring scales)
4. Craft descriptions for cells
5. Involve learners & stakeholders for shared understand & effectiveness
6. Pre-test and retest (refine through use)
 - benchmark against 'rubric for rubrics'

Participant Rubric Projects (preliminary planning)

- Improvement in citizen math/science (Betty and Carol)
- Facilitation of a FD event (Carol and Joann)
 - CRITERIA
 - Connect with participant needs
 - Adaptation to meet participant needs
 - Mentoring
 - Toolkit/resources
 - Sense of Humor

- Integration of Process Principles in Courses (Cy, Steve)
 - CRITERIA
 - Buy-in
 - Focus on Growth
 - Performance Orientation
 - Assessment Process Usage
 - Learning Environment
 - Adaptation to Learning Styles
- GK-12 Graduate Student Performance (Barb, Mohamed, Jackie)
- GK-12 Teacher Performance (Barb, Mohamed, Jackie)
- Oral Presentations (Judith, Peter, Jaynie)
- Teamwork in Science Classes (Mary, Peggy)