

## Session Information

# Cultural Analysis of the Transformation of Education

### ABSTRACT:

This session builds off scholarship in the current issue of the International Journal of Education around risk-factors for collegiate academic success. During the workshop, these risk factors will be connected with collegiate success factors using a profile of a Quality Collegiate Learner and Aspects in the Transformation of Education. Workshop participants will work in small teams to investigate (within one aspect in the Transformation of Education) the relationship between faculty mindsets and risk factor mindsets espoused by students in the traditional classroom. These will be connected by commonly accepted classroom practices. Findings will be reported publicly. Participants will then explore alternative faculty mindsets and corresponding student mindsets that align better with collegiate success factors identified in the educational literature. This workshop will deploy principles and methods articulated in the kick-off workshop on teaching/learning and will suggest opportunities for future collaboration in process-oriented educational research.

### RESOURCES:

Collegiate Risk Factors (article by Joann Horton in 2015 edition of IJPE)

Key Learner Characteristics that Produce Academic Success (early draft of future IJPE submission)

Transformation of Education (color program booklet insert provided by Pacific Crest)

Cultural Analysis of the Traditional Classroom

Cultural Analysis of the Future Classroom

### SESSION LEARNING OUTCOMES:

Participants will be able to:

1. Describe how research process works in action
2. Explain how learning practices are associated with mindset
3. Analyze ways in which student mindsets can lead to success or failure and that mindset is a function of faculty mindset and practices
4. Improve upon the quality of research that has been done

### FACILITATION PLAN:

Overview of Joann's Risk Factor paper from IJPE (10 min)

Overview of Success Factor paper currently under development by facilitators (10 min)

Cultural Analysis of the Traditional Classroom (25 min)

- break into teams who will examine one aspect of the Transformation of Education
- study faculty mindset, common practices, student mindset, and relation to risk factors
- propose edits to mindset and common practices

**Session:** Workshop: Cultural Analysis of the Transformation of Education

- rate alignment of mindsets, practices, and risk factors across aspects explored by team
  - 1 – disconnected
  - 2 – plausible
  - 3 – supportive
  - 4 – strong
  - 5 – convincing
- public reporting of rating, summary of edits, and insight derived from team discussion

Cultural Analysis of the Future Classroom (25 min)

- repeat previous analysis and rating using the same scale
- publicly report rating, summary of edits, and insight derived from team discussion

Wrap-up (5 min)