

Session Information

Critical Barriers in Implementing Learning to Learn Experiences to Produce a Culture of Success

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Abstract:

This presentation will involve a discussion on 8 critical barriers to teaching and learning that prevent culture of success in education process today. The participants in the session will also be engaged in reviewing identified transformational facilitators profile that have been identified to produce, Learning to Learn Curriculum outcomes and means for producing culture of success. The emphasis of the discussion will be on how these barriers impact the effective facilitation of learning to learn experience that are successful as intervention of risk factors students develop at K-12 before they enter higher education.

The conclusion of the presentation will focus on illustration of the type of Process Educators that we need to produce who can address the challenges facing educators in developing transformational learning to learn experiences with any population of face to face or online learners, and producing measurable learning outcomes (results) that are illustrated through the learners' self-growth papers, learning journals, assessment journals, and the use of concept mapping as a tool to use in conceptualization and implementation of successful learning experiences.

The participant will be engaged in a discussion reflecting on the 8 learning barriers and assess whether the profile and the implementation strategies are valuable and successful

Proposal:

All Educators

Engaging Students and faculty

Outcomes:

1. Increased awareness of the barriers to facilitating a culture of success in teaching and learning
2. Increased insights in using concept mapping as a means to identifying effective facilitating profile and skills
3. Practice applied collaborative strategies to engage professionals and students to producing culture of success in teaching and learning.

Session Plan:

1. The presenters will discuss the eight (8) critical barriers to teaching and learning that have been found to prevent culture of success
2. A PowerPoint presentation will be presented to provide an overview of the 8 critical barriers and the facilitator's profile that have been found to effectively intervene the critical barriers and risk factors to learning success.
3. The participants will be engaged in reviewing a concept map describing strategies that have been identified as effective in addressing the critical barriers and risk factors, and will be asked to critique and provide their feedback as means to practicing an applied collaborative approach in assessing the critical barriers and effective intervention to produce a culture of success.