

RATE THE SESSION

usefulness of preparation materials (e.g., readings).....	9
quality of session materials (e.g., handouts).....	8
quality of presentation/facilitation.....	5
your level of interest in the content covered.....	10
degree to which your expectations were met.....	8
degree to which you would like to learn more about this topic.....	10

Strengths (including why)

relation of cycle of research, and assessment, was very illuminating and well put together. more elaboration would be welcome

Areas for Improvement (including how)

oops, see above: elaboration of scholarship cycle/assessment cycle. also, clear indications of what was happening when: when there's a task, whether in group or individual, and when the speaker is taking charge, would really help. when it feels half-turned over to the groups, it's easy to get disengaged.. people feel like they're floating, in between.

Insight (including significance)

I want a little "insight time" allotted for groups to talk to each other, describe synergies and discoveries that connect them

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degree to which you would like to learn more about this topic.....	10

Strengths (including why)

STRONG EXAMPLES of scholarship opportunities => motivating and practical to others
SESSION WORKSHEET => for individual reflection about possible SoTL study in their context
SHARED LANGUAGE => interesting large group report outs that synergized SoTL concepts with PE RESEARCH
MINDSET IN TEACHING => synergy between assessment cycle and research cycle

Areas for Improvement (including how)

visualize progress against workshop outcomes => more closely align session outcomes to each box on the worksheet

Insight (including significance)

- researching change/growth in the teacher is as fertile as change/growth in the learner
- classroom research can be a better hook than classroom assessment for getting faculty committed to continuous improvement in teaching/learning practice

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Strengths (including why)

Provided an opportunity recognize the importance of the institutional center for teaching and learning and the role faculty play in transforming and improving teaching and learning and how collaboration as a collegiate enhancement and research capacity building

Areas for Improvement (including how)

It would have helped if the presentation involved the participant to share their practices in their institutions and how they can improve and share their practices in the next conference

Insight (including significance)

The role of faculty in the involvement in transforming institution teaching and learning and collaboration is an empowerment process for faculty, students , administrators and institutional development.

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Strengths (including why)

Provided an excellent starting point for the conference by constructing the context in which the conference was operating and illuminated the goals and objectives

Areas for Improvement (including how)

The hands-on activities were a little bit confusing.

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Insight (including significance)

The feedback from Dan was not valuable to everyone.

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Strengths (including why)

Able to express reasons and definition of and for scholarship.. Even after a master's degree, I struggled with scholarship.

Areas for Improvement (including how)

Ask for feedback after another time. Getting feedback during a presentation can cause one to lose interest