

RATE THE SESSION

usefulness of preparation materials (e.g., readings).....	7
quality of session materials (e.g., handouts).....	8
quality of presentation/facilitation.....	9
your level of interest in the content covered.....	9
degree to which your expectations were met.....	9
degree to which you would like to learn more about this topic.....	9

Strengths (including why)

OVERVIEW OF LLC SUCCESS MODEL - historical background on Hinds Nursing recovery camp
PUTTING PARTICIPANTS IN ROLE OF STUDENTS - tower building competition with limited time
ATTENTION TO TIME USAGE AS A CRITICAL RESOURCE - planning report submission before getting materials
ROLE OF HEALTHY COMPETITION IN LEARNING - pumped energy into the session, stimulating engagement of all

Areas for Improvement (including how)

STUDY THE RELATIONSHIP BETWEEN INSTRUCTIONS/RULES & ACTIVITY OUTCOMES - have participants envision how different towers might result from tweaking the instructions in different directions; what assumptions did different student groups shown in the pictures make about these and how did this impact their performance.

Insight (including significance)

Reflection/assessment about the experience can be done equally well through the lens of the problem solving process or the team process.

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quality of presentation/facilitation.....	10
your level of interest in the content covered.....	10
degree to which your expectations were met.....	10
degree to which you would like to learn more about this topic.....	10

Strengths (including why)

Excellent hand son demonstration of the L2L camp

Areas for Improvement (including how)

Participants were highly engaged and motivated to engage by the way the activities were designed and outcome of the activity

Insight (including significance)

The presentation would have been more enhanced by testing the technology a head to demonstrate visual effects. showing the video on accomplished activity such as a video clip