RATE THE SESSION

usefulness of preparation materials (e.g., readings)10
quality of session materials (e.g., handouts)9
quality of presentation/facilitation9
your level of interest in the content covered7
degree to which your expectations were met6
degree to which you would like to learn more about this topic10

Strengths (including why)

The session provided an opportunity to reflect on our own teaching and learning

Areas for Improvement (including how)

The presentation should have had more participant interaction and less lecture

Insight (including significance)

Faculty professional development can be enhanced by having a person who engages faculty in faculty professional development.

RATE THE SESSION

usefulness of preparation materials (e.g., readings)	9
quality of session materials (e.g., handouts)	9
quality of presentation/facilitation	9
your level of interest in the content covered	9
degree to which your expectations were met	9
degree to which you would like to learn more about this topic	9

Strengths (including why)

Very interesting and entertaining presentation

RATE THE SESSION

usefulness of preparation materials (e.g., readings)	.10
quality of session materials (e.g., handouts)	10
quality of presentation/facilitation	.10
your level of interest in the content covered	10
degree to which your expectations were met	10
degree to which you would like to learn more about this topic	10

Insight (including significance)

Many application for me.

Assessment/Feedback

RATE THE SESSION

usefulness of preparation materials (e.g., readings)5
quality of session materials (e.g., handouts)7
quality of presentation/facilitation
your level of interest in the content covered7
degree to which your expectations were met7
degree to which you would like to learn more about this topic7

Strengths (including why)

People LOVE your stories and feel good after attending your session because they are intellectually engaged no matter what their background due to the universal nature of learning.

Areas for Improvement (including how)

In order to make things stick, the audience needs time to think about how they can apply what they are learning during the session to their own classrooms. You indicated you had quite a few activities planned for us, but we didn't seem to get to them. I might suggest you allow yourself to be off the stage (even though your presence on the stage really does generate energy in the room) and let folks do some substantive thinking about applying the ideas to their own context.

Insight (including significance)

People leave wanting to learn more about learning from you because they see it in action in themselves or their kids or their classroom - in other words they are having lots of insights!