

RATE THE SESSION

usefulness of preparation materials (e.g., readings).....	5
quality of session materials (e.g., handouts).....	5
quality of presentation/facilitation.....	4
your level of interest in the content covered.....	3
degree to which your expectations were met.....	3
degree to which you would like to learn more about this topic.....	3

Strengths (including why)

The topic was useful and the presenter took risk to present for the first time without knowing the specific style and culture of the process education

Areas for Improvement (including how)

The presenter should have been couched on how to present such an important topic. The directions were not clear. The activities for discussion needed to be more clear and the presenter lost control of the participants by not having clear strategy on engaging them

Insight (including significance)

There is a great need on engaging faculty to effectively interpret laws and policies. The practice has not embraced the culture of assessment of policies that guide what we practice

RATE THE SESSION

quality of presentation/facilitation.....	10
your level of interest in the content covered.....	10
degree to which your expectations were met.....	6
degree to which you would like to learn more about this topic.....	7

Areas for Improvement (including how)

Presentation did not match topic

RATE THE SESSION

usefulness of preparation materials (e.g., readings).....	5
quality of session materials (e.g., handouts).....	5
quality of presentation/facilitation.....	7
your level of interest in the content covered.....	8
degree to which your expectations were met.....	8
degree to which you would like to learn more about this topic.....	7

Strengths (including why)

Wonderful passion and ability to build a sense of solidarity with you by using the approach of personal experience to transmit your message.

Areas for Improvement (including how)

Make the takeaway more about connecting the actions you wanted folks to take to a PE classroom practice folks could actively work on. You did connect to several key PE terms, and you could build on that by having the audience engage at their table in a substantive activity where they make a plan for putting those PE concepts into practice in the classroom for the purpose of achieving the ideals in your message.