



Workshop: Designing a **RECOVERY COURSE** for Students Being Dismissed

This conference kick-off workshop will help colleges turn things around for students who have failed. Instead of sending out dismissal letters, challenge these students to prove they want to continue by obtaining an "A" in a course entitled *Achieving Academic Success*.

8am to 1pm, Thursday, June 23rd at Grand Valley State University

(\$40 Special rate for participants attending the Process Education Conference which begins immediately after this workshop!)

The workshop consists of two parts:

Part 1:

This session will detail the educational experience that transforms failing students into dean's list students.

- Learn what works as we share the critical lessons we've learned in 20 years of conducting Learning to Learn Camps: the theory, practice, and results that you can use
- The workshop will highlight a Recovery Course case study at Grand Valley State University (Spring 2015 plus recent experiences from Spring 2016) including the 1-week schedule, syllabus, and logistics.
- A second case study details how the Hinds Community College Nursing program used the Recovery Course to transform students who failed out of the program into practicing nurses at a success rate of more than 65%
- Q&A: You will be invited to participate in a discussion with representatives from both colleges

Part 2:

In this session, participants from each college will design and develop a recovery course that is contextualized for their school, including a complete implementation plan (recruitment, course design, materials, training, and implementation guidelines).

This session works **BEST** with a team from the same school; ***please plan on having a team of 3 from your college.*** If you don't have your own team, you can still gain valuable experience working with a team from another school on their recovery course.

Register for the Workshop AND the Process Education Conference (\$40+ Conference Registration Fee) at: www.processeducation.org/peconf
Register for ONLY the Workshop (\$70): www.pcrest.com/registration

All proceeds go to the Academy of Process Educators.

Pacific Crest www.pcrest.com

Pacific Crest is pleased to offer *Achieving Academic Success*, a credit-bearing 1-week Recovery Course for students being dismissed from college. This course is adapted from our successful *Learning to Learn Camp*.

Course size	25 to 75 registered students
Credits	1 or 2 credits
Cost to students	College can charge tuition and/or fees for the course
Residential/Commuter	College decides
Curriculum Committee	A course design document and syllabus submitted for course approval
Teacher	Pacific Crest provides the instructor of record
Mentors/coaches	Pacific Crest supplies necessary co-facilitators



Measuring Success

Students present a success portfolio to the college's readmission review committee during the last day of the Learning to Learn Course. Pacific Crest reports their point total, level of performance achieved, and forwards any other documents that the college requires in the review process. The portfolio includes:

Learning Journal: 60 pages **Assessment Journal:** 50 pages
Success Plan: 10 pages **Life Vision:** 25 pages **Self-Growth Paper:** 4 pages

Results

Pilot Recovery Course: Nursing Students Hinds Community College

Speech contest presentations demonstrating the impact of the camp may be viewed at:

www.pcrest3.com/llc/video1.htm

This Recovery Course is going into its **7th** year and approximately **66%** of students passing the camp graduate and become practicing nurses

First Recovery Course for First Year Students Grand Valley State University

87 students registered
 3 withdrew for personal (non-academic) reasons

GRADE	A	81 students
	B	2 students
	F	1 student

61 students reenrolled for fall term

Visit **www.learningtolearncamp.com** to learn more about the Learning to Learn Camps and **www.pcrest.com/research** to see the research and practice-based expertise Pacific Crest offers.

Pacific Crest www.pcrest.com

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