Your feedback is anonymous; no identifying information is collected or saved.

Conference Session (in alphabetical order; scroll to find the session for which you took notes)

Symposium: Learning to Learn Camps: A Student Perspective

Feedback about the session

RATE THE SESSION

Usefulness of preparation materials (e.g., readings)

- ○ 1
- ○ 2
- ○ 3
- ◉ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of session materials (e.g., handouts)

- ○ 1
- ○ 2
- ○ 3
- ◉ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of presentation/facilitation

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Your level of interest in the content covered

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5

- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Degree to which your expectations were met

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Degree to which you would like to learn more about this topic or theme

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Assess the session using the SII Method of Assessment

Strengths (including why)

PANELIST VOICES - This was an articulate set of students that almost everybody int he audience would want to have in their classes. The clearly displayed a good post-camp outcome that was crafted by post-camp follow-up/support as well as the camp experience itself.

Areas for Improvement (including how)

CLEARER PICTURE OF THE BEFORE - I sensed that each of the panelist had made a long journey since the start of the camp but they could have painted a better picture of this starting point; In many cases I think they had forgotten how different they used to be before starting college (our memories fade and this isn't all that bad but the consequence is that important personal details can be

Insight (including significance)

All of the panelist seemed very dedicated to 'giving back' to the next generation of GVSU students who were walking in their same shoes. This was very uplifting.

Last Update

2016-06-25 06:20:36

Start Time

2016-06-25 06:12:56

Finish Time

2016-06-25 06:20:36