Your feedback is anonymous; no identifying information is collected or saved.

Conference Session (in alphabetical order; scroll to find the session for which you took notes)

Symposium: Learning to Learn Camps: A Student Perspective

Feedback about the session

RATE THE SESSION

Usefulness of preparation materials (e.g., readings)

- ○ 1
- ○ 2
- ◉ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of session materials (e.g., handouts)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ◉ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of presentation/facilitation

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ◉ 7
- ○ 8
- ○ 9
- ○ 10

Your level of interest in the content covered

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5

- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Degree to which your expectations were met

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Degree to which you would like to learn more about this topic or theme

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ◉ 7
- ○ 8
- ○ 9
- ○ 10

Assess the session using the SII Method of Assessment

Strengths (including why)

Personal narratives from the student perspective where those students have no relationship to the conference participants, but where the students experience similar characteristic in their learning environment to those the conference participants are working to create changes the source from which the PE practitioner can grow into one they almost never have the opportunity to use. This

Areas for Improvement (including how)

include a designed activity for the conference participants to complete during the session that creates high-level growth opportuinties. This might include something like have teams do an SII on L2L activities and have the students circulate to respond to the SIIs with their opinions and to share their own perspectives

Insight (including significance)

The power of exemplars is very strong. These students made me want to attend an L2L camp. I wonder what impression I would have had if we used completely randomly selected L2L students from several different camps.

Last Update

2016-06-26 17:15:37

Start Time

2016-06-26 17:04:11

Finish Time

2016-06-26 17:15:37