Your feedback is anonymous; no identifying information is collected or saved.

Conference Session (in alphabetical order; scroll to find the session for which you took notes)

Workshop: Activity Design

Feedback about the session

RATE THE SESSION

Usefulness of preparation materials (e.g., readings)

- ○ 1
- ◉ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of session materials (e.g., handouts)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ◉ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of presentation/facilitation

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ◉ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Your level of interest in the content covered

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5

- ○ 6
- ○ 7
- ◉ 8
- ○ 9
- ○ 10

Degree to which your expectations were met

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ◉ 8
- ○ 9
- ○ 10

Degree to which you would like to learn more about this topic or theme

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ◉ 8
- ○ 9
- ○ 10

Assess the session using the SII Method of Assessment

Strengths (including why)

By a prompt in the lunch break before the session, John was able to get in a small plug for the session. I believe this resulted in higher attendance in the session. The greater attendance allowed us to have four separate tables of teams working on activity design, which led to a greater diversity during large-group discussion.

Areas for Improvement (including how)

A notable portion of the session was spent on slides talking about activity design used in POGIL. While some of this background was interesting, a shorter primer on activity design, and more time spent doing a few key steps in the activity design methodology could have made the session more interactive, and provided some take-aways for the participants.

Insight (including significance)

Guided discovery is just one form of activity, and I think of it as the classic "my-first-activity" for many faculty to implement, and design. However, there is a great richness in using a greater diversity of activity types, which can engage a variety of preferred learning styles throughout a course.

Last Update

2016-06-27 05:13:51

Start Time

2016-06-27 05:00:16

Finish Time

2016-06-27 05:13:51