Your feedback is anonymous; no identifying information is collected or saved.

Conference Session (in alphabetical order; scroll to find the session for which you took notes)

Workshop: Activity Design

Feedback about the session

RATE THE SESSION

Usefulness of preparation materials (e.g., readings)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ◉ 8
- ○ 9
- ○ 10

Quality of session materials (e.g., handouts)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ◉ 7
- ○ 8
- ○ 9
- ○ 10

Quality of presentation/facilitation

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ◉ 8
- ○ 9
- ○ 10

Your level of interest in the content covered

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ◉ 5

- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Degree to which your expectations were met

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ◉ 8
- ○ 9
- ○ 10

Degree to which you would like to learn more about this topic or theme

- ○ 1
- ○ 2
- ○ 3
- ◉ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Assess the session using the SII Method of Assessment

Strengths (including why)

The facilitator was very knowledgeable about POGIL-IL activity design. He could explain and model the creation of a POGIL-Il activity very well.

Areas for Improvement (including how)

Create an environment where audience members could fully participate even if they didn't have an electronic device. If the facilitator wanted the audience to bring their own laptops or notebook computers to the workshop session, then he should have stated that in the resources section of the facilitation plan rather than make a brief announcement at the end of one of the symposium sessions

Insight (including significance)

I learned that the VCOAST Problem-Solving Method was applicable to many disciplines other than chemistry.

Last Update

2016-06-26 22:57:29

Start Time

2016-06-26 22:48:52

Finish Time

2016-06-26 22:57:29