Your feedback is anonymous; no identifying information is collected or saved.

Conference Session (in alphabetical order; scroll to find the session for which you took notes)

Workshop: Diversity Alone Isn't Enough: Culturally Intelligent Teaching Strategies

Feedback about the session

RATE THE SESSION

Usefulness of preparation materials (e.g., readings)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ◉ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of session materials (e.g., handouts)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ◉ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of presentation/facilitation

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ◉ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Your level of interest in the content covered

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5

- ○ 6
- ◉ 7
- ○ 8
- ○ 9
- ○ 10

Degree to which your expectations were met

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ◉ 7
- ○ 8
- ○ 9
- ○ 10

Degree to which you would like to learn more about this topic or theme

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ◉ 7
- ○ 8
- ○ 9
- ○ 10

Assess the session using the SII Method of Assessment

Strengths (including why)

This session emphasized the importance of IQ, EQ, and CQ (cultural intelligence) as areas for skill development in higher education. Personally, I'm fairly low on the CQ learning curve and the overview of strategies for addressing multi-cultural issues in the classroom was a good addition to my toolkit.

Areas for Improvement (including how)

This facilitator's message would have resonated more with the audience if she had been part of other conference activities leading up to this session rather than just dropping in to download her contribution. We should strive to have all of our workshop and keynote presenters onsite for a majority of the conference.

Insight (including significance)

A PE facilitator should seek to grow from each workshop they do, not just disseminate what they know. The drop-in and drop-off attitude is typical of many College of Education professional development events that I've attended.

Last Update

2016-06-26 06:44:28

Start Time

2016-06-26 06:36:57

Finish Time

2016-06-26 06:44:28