Your feedback is anonymous; no identifying information is collected or saved.

Conference Session (in alphabetical order; scroll to find the session for which you took notes)

Plenary: Addressing Collegiate Student Risk Factors

Feedback about the session

RATE THE SESSION

Usefulness of preparation materials (e.g., readings)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Quality of session materials (e.g., handouts)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Quality of presentation/facilitation

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Your level of interest in the content covered

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ◉ 5

- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Degree to which your expectations were met

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Degree to which you would like to learn more about this topic or theme

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ◉ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Assess the session using the SII Method of Assessment

Strengths (including why)

The materials were easy to use during the session due to a summary table and other information that could be easily scanned. This kept participants from being overwhelmed, while leaving more detailed information available for those who were interested.

Areas for Improvement (including how)

For session recording, a template set up ahead of time may enable results to be visible at once.

The activities seemed quite similar as they were essentially all list based with some justification.

Insight (including significance)

Reporting out lists can be more effective when teams can see what others had already done so they can easily note overlap.

Last Update

2016-06-26 16:40:52

Start Time

2016-06-26 16:31:46

Finish Time

2016-06-26 16:40:52