Your feedback is anonymous; no identifying information is collected or saved.

Conference Session (in alphabetical order; scroll to find the session for which you took notes)

Plenary: Addressing Collegiate Student Risk Factors

Feedback about the session

RATE THE SESSION

Usefulness of preparation materials (e.g., readings)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of session materials (e.g., handouts)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of presentation/facilitation

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Your level of interest in the content covered

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5

- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Degree to which your expectations were met

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Degree to which you would like to learn more about this topic or theme

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Assess the session using the SII Method of Assessment

Strengths (including why)

These students are an inspiration!

Areas for Improvement (including how)

Have the students do an SII on our questions/comments.

Insight (including significance)

I was saddened by how some faculty committed to PE (as evidenced by taking the time to come to this conference) still don't see themselves as learners in the classroom. I heard too much "instructor" mentality with "students." We are all learners, switching roles all the time!

Last Update

2016-06-27 12:00:08

Start Time

2016-06-27 11:55:35

Finish Time

2016-06-27 12:00:08