Your feedback is anonymous; no identifying information is collected or saved.

Conference Session (in alphabetical order; scroll to find the session for which you took notes)

Plenary: The Philosophy of Process Education – Reprise

Feedback about the session

RATE THE SESSION

Usefulness of preparation materials (e.g., readings)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Quality of session materials (e.g., handouts)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ◉ 8
- ○ 9
- ○ 10

Quality of presentation/facilitation

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Your level of interest in the content covered

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5

- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Degree to which your expectations were met

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Degree to which you would like to learn more about this topic or theme

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Assess the session using the SII Method of Assessment

Strengths (including why)

Presentation was wel prepared and engaged the participants well

Areas for Improvement (including how)

SSI would have enhanced the quality of the session

Insight (including significance)

It was very pleased to see that philophy as we learn it can be transformed into a coherent theory that transforms theory to practice and it about time we do it. Now it is possible to develop a process education taxonomy.

Last Update

2016-06-23 19:56:36

Start Time

2016-06-23 19:47:30

Finish Time

2016-06-23 19:56:36