Your feedback is anonymous; no identifying information is collected or saved.

Conference Session (in alphabetical order; scroll to find the session for which you took notes)

Plenary: The Philosophy of Process Education – Reprise

Feedback about the session

RATE THE SESSION

Usefulness of preparation materials (e.g., readings)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Quality of session materials (e.g., handouts)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Quality of presentation/facilitation

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Your level of interest in the content covered

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5

- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Degree to which your expectations were met

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Degree to which you would like to learn more about this topic or theme

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Assess the session using the SII Method of Assessment

Strengths (including why)

Wendy's facilitation was exemplary and engaging which demonstrated the quality and efficacy of the her knowledge and skills as a process educator.

Areas for Improvement (including how)

The directions on activities could use some awareness or not to assume everyone is an expert of PE but she did engage the participants to engage each other to catch those who may be beginners

Insight (including significance)

Engaging practioners in solving the conflicts and misconception of the philosophy of PE and application.

Last Update

2016-06-24 08:42:29

Start Time

2016-06-24 07:35:58

Finish Time

2016-06-24 08:42:29