Your feedback is anonymous; no identifying information is collected or saved.

Conference Session (in alphabetical order; scroll to find the session for which you took notes)

Plenary: The Philosophy of Process Education – Reprise

Feedback about the session

RATE THE SESSION

Usefulness of preparation materials (e.g., readings)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ◉ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of session materials (e.g., handouts)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ◉ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of presentation/facilitation

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Your level of interest in the content covered

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5

- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Degree to which your expectations were met

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Degree to which you would like to learn more about this topic or theme

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ◉ 8
- ○ 9
- ○ 10

Assess the session using the SII Method of Assessment

Strengths (including why)

Teams were given challenging tasks that helped advance participant knowldege based on team discussion and required high-level cognitive skills to achieve.

Energy of presenter was infectious which raised the energy of all

Areas for Improvement (including how)

A template for the recorder to use that would organize the results from the activity and could be collected to provide those results to the facilitator would assist using the session to spur further growth.

Insight (including significance)

Personal attention and feedback delivered lovingly goes a very long way towards generating a quality learning environment.

Last Update

2016-06-26 16:48:39

Start Time

2016-06-26 16:41:13

Finish Time

2016-06-26 16:48:39