Your feedback is anonymous; no identifying information is collected or saved.

Conference Session (in alphabetical order; scroll to find the session for which you took notes)

Plenary: The Philosophy of Process Education – Reprise

Feedback about the session

RATE THE SESSION

Usefulness of preparation materials (e.g., readings)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ◉ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of session materials (e.g., handouts)

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ◉ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ○ 10

Quality of presentation/facilitation

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Your level of interest in the content covered

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5

- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Degree to which your expectations were met

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ◉ 9
- ○ 10

Degree to which you would like to learn more about this topic or theme

- ○ 1
- ○ 2
- ○ 3
- ○ 4
- ○ 5
- ○ 6
- ○ 7
- ○ 8
- ○ 9
- ◉ 10

Assess the session using the SII Method of Assessment

Strengths (including why)

SHARED WAY OF BEING - Wendy did a nice job of analyzing, affirming, and challenging our educational philosophies ultimately producing a thoughtful synthesis about what makes PE special; REMINDER ABOUT THE 5 WHYS - This is a great prompt to combat personal complacency and stimulate constructive discord

Areas for Improvement (including how)

SUPPORTING BIBLIOGRAPHY - It would have been nice to explicitly remind attendees about a half-dozen Academy resources that have explored this topic in the past and which serve as a jumping off point for personal and collective philosophical development.

Insight (including significance)

We need to compare what was learned/produced against the current Concept Map of PE to see if it can help make this tapestry easier to internalize for both novice and veteran PE educators.

Last Update

2016-06-25 06:00:00

Start Time

2016-06-25 05:49:44

Finish Time

2016-06-25 06:00:00