



A Third Chance – Recovery Course for Health-Related Program Students

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Abstract:

The Nursing and Allied Health (NAH) programs at Hinds Community College share a common readmission procedure which focuses on readmission eligibility. Prior to 2009, students had only one opportunity to repeat a program course, with limited exceptions. Realizing many of these students still have a desire for program success, Hinds NAH piloted a recovery course for students who were ineligible for readmission. The pilot outcomes justified a change in the readmission procedure and led to a dynamic recovery course (Learning to Learn Camp) that is contextualized for health related programs. The Learning to Learn (L2L) camps provide rigorous and diverse activities to develop and enhance cognitive, social, affective and academic skills. Students who successfully complete the camp are eligible to apply for readmission. The L2L camps also serve as a teaching laboratory for faculty to implement Process Education activities. In an interactive dynamic environment, this workshop will relate the challenges, training, facilitation, mentoring, assessment, and follow up that will transform approximately two-thirds of the students so that they successfully complete the program.

Learning Outcome:

1. Analyze outcomes used to validate L2L Camps as a best practice for Student Success.
2. Examine the procedures and guidelines for implementation of a contextualized recovery course (L2L Camp) for health-related program students.
3. Assess the situational requirements in relation to implementing a L2L Camp within current agency operations.

Facilitation Plan:

- Evaluation Icebreaker: Identify the importance of setting expectations for any activity. [5 minutes]
- Establish Groups: Ask participants to move into groups of 4-6 people, by similar organizations – i.e., institution size, discipline, etc. [5 minutes]
- Activity One: Have each team brainstorm what top 5 key questions they want answered from this workshop [8 minutes]
- Activity Two: Share the outcomes of the program over the last 7 years [7 minutes]
- Activity Three: Share the facilitation plan for the latest implementation of the camp (handout), answering questions related to the procedures, guidelines, and sample documents [15 minutes].
- Activity Four: Identify the issues of doing a Learning to Learn Camp that Hinds Nursing had to deal with - especially looking again at the set of questions [5 minutes]
- Activity Five: Provide a set of 4 inquiry questions for each team to think through related to establishing a Learning to Learn Camp - let each team ask two questions each [20 minutes]
- Activity Six: Produce a 10 step plan for establishing a recovery course, with the four facilitators serving as coaches [20 minutes]

Resources:

1. Facilitator Plan for L2L Camp
2. Past agenda, syllabus, sample copies of work products
3. Fact sheet on the L2L Camp
4. 10 Step Plan Worksheet
5. Projector, Easels (4)