



**Abstract:**

In the 1990's the debate surrounding the issue of college success quickly exploded. Controversial claims about unacceptable graduation rates, exploding funding, and the mission of colleges across the land were common place. There were few metrics to research about the subjects. And, yet with a national 50% drop-out rate parents, politicians and pundits were putting on the pressure to examine practices and improve college graduation rates. Madison Area Technical College embraced student success in the mid-90's and quickly realized that the challenge of refocusing the issues surrounding the lack of student success included "us", the faculty. There was resistance to this project, and that's when we turned to Process Education for help. Along with teaching practices, curriculum development, technology, and academic freedom Professional Development and support was at the heart of this discussion. With wisdom, and wandering Madison College has come far in the 20 years since to offer a highly developed and maintained Professional Development system that had solidly cemented the concept of student success. This workshop will explore the fruits of this journey, including active learning, self assessment, goal setting, and role clarification by actively demonstrating some of the innovations in professional development that have emerged from this continuing journey.

**Learning Outcome:**

1. To explore steps taken by Madison College to institutionalize Professional Development into the College Culture.
2. To demonstrate the active learning process as infused into Madison College New Teacher Institute.
3. To experience the social and intellectual benefits of the Madison College Learning to Learn Camp.
4. To describe the impact of the Madison College Center for Excellence in Teaching and Learning on the student success culture of the institution.

**Facilitation Plan:**

- Explore the breadth of experiences available to all faculty via the Center for Excellence in Teaching and Learning, annual Calendar.
- Review the agenda for the 4-day New Teacher Institute in teams to identify strengths and opportunities for improvement.
- Examine the Madison College Learning to Learn Camp experience online with a partner.
- Review faculty comments and assessment of the programs and services offered to all faculty at Madison College.
- Debate the Strengths and Opportunities presented via this model.

**Resources Needed:**

- Computer access to internet, laptops or tablets
- Provided by facilitator:
- Handouts from New Faculty Institute
  - Handouts from L2L Camp
  - Copies of CETL Annual Calendar