### 7.1 Central Tendency

## DISCOVER

Durpose
One of the goals of descriptive statistics is to describe the characteristics of a large set of data with a few numbers. Perhaps the most relevant number is a measure of central tendency. It is a number that describes where the data cluster around a central area. Measures of central tendency provide useful information such as, "How much can I expect to earn at that company?" or "Can I afford to purchase a house in that neighborhood?" There are various measures of central tendency that can be defined to represent a data set. It is critical to determine in each situation which measure - the mean, median or mode - is the best measure of central tendency. Understanding the concepts together with the computational methods will enable you to describe the behavior of a data set and make predictions about future data elements drawn from the same population.

## Learning Goals

1. Become proficient in computing each major measure of central tendency.
2. Determine which measure of central tendency is most appropriate for a given data set.
3. Present central tendency visually
4. Predict the relationship among the mean, median and modes from different data sets

## Discovery

Finding out for yourself
Which single number would best describe the heights of adult males in the USA? Which single number would best describe the heights of adult females in the USA? How different would those two numbers be? Would you expect the means and medians to be similar? Would you expect that the central tendency numbers would be the same for various ethnic groups?

If you wanted to purchase a home in a certain community what measure of central tendency would you use to determine if you could afford such a purchase? Would you expect the means and medians to be different?

## quhat Do You Already Know?

Tapping into your existing knowledge

1. What are five types of averages that you know?
2. Is the average a mean or median?
3. Do you know how to calculate the mean of a series of numbers?
4. Do you know how to calculate the median of a series of numbers?
5. Have you heard of a mode? What is it?

## \&Quantitative Reasoning \& Droblem Solving

## dAlathematical Language

a measure of central tendency - a number that describes the central behavior of a set of data. In particular it describes where data points cluster. There are three common measures of central tendency, the mean, median and mode.
mean - the arithmetic average of a set of numbers. It is determined by finding the sum of the elements in a data set and then dividing by the number of elements in a data set. It is often denoted as: $\bar{x}$.
median - the number in the middle of the data set. It is the $50^{\text {th }}$ percentile. It is determined by listing all of the data points in order from lowest to highest. If there are an odd number of data points, there is a unique number in the middle and that is the median. If there is an even number of data points, there are two numbers in the middle. Add those two numbers and then divide by two to determine the median.
mode - the data point that occurs most often. A set of data may have more than one mode.
nominal data - data is listed in categories and there is no ordering scheme. Example: $0=$ female, 1 = male.
ordinal data - data is listed in categories but differences are meaningless. Example: List favorite sports in order form $1-5.1=$ football, $2=$ soccer, $3=$ baseball, $4=$ basketball, $5=$ boxing.
interval data - the differences between data values are meaningful but there is no "zero" so ratios are meaningless. Example: 0 degrees Celsius does not mean lack of all heat, so data in degrees Celsius is interval.
ratio data - differences are relevant and there is a natural zero. Examples: Ages, degrees Kelvin, odometer mileage.
symmetric - the left half of the histogram is a mirror image of the right half of the histogram
skewed - a data set is not symmetric and it extends much more to either the right or left side
outlier - data points that are vastly different from the great majority of the other data points

## Resources

## Constructing Measures of Central Tendency (CT)

Scenario: Random Sample of Male Heights

| Step | Explanation |
| :--- | :--- |
| 1. Describe the data <br> set | Is the set a random collection of data from a larger sample or is it a <br> convenience sample? What characteristic is being measured? What is the <br> relevant unit? Are there any specific conditions? |

The set is a random collection of heights of males in the USA. The unit is in inches. All data points are rounded to the nearest inch.

| Step | Explanation |
| :--- | :--- |
| 2. Describe the type <br> of data | Is the data nominal, ordinal, interval or ratio? |

Since heights are measured in inches, there is a natural zero and ratios are relevant so the data has the ratio level of measurement.
3. Construct a histogram or bar graph


#### Abstract

Determine if the data has outliers or if it is skewed. Use a histogram for ratio, or interval data. Use a bar graph for nominal or ordinal data. If some numbers are drastically different from the great majority of data, the set has outliers. If the left and right sides are not mirror images and if either tail is much longer than the other, the data set is skewed


Looking at the histogram, it appears that the data set is symmetric.
4. Determine which measures of CT are reasonable

If the data has the ratio or interval level of measurement, then the mean, median and mode are relevant.
If the ratio/interval data set is skewed or has outliers, the median is most reasonable.
If the ratio/interval data is symmetric, the mean is most reasonable

The heights are symmetric and ratio, therefore the mean is most relevant. Since the data is ratio, it is fair to construct the median and the mode.
5. Compute the measures of CT and determine which is best

If it is fair to construct the mean, median, or mode do so:
Mean = Sum(var)/Num
Median is the middle value of a sorted set of values if an odd number of values or the average of two middle values if an even number of values.
Mode is determined by identifying the data point that occurs most often. A set of data may have more than one mode.

The mean is 69.8 inches. The median is 69.5 inches. The mode is 72 inches. Since the data set is symmetric, the mean of 69.8 inches is best.


According to the CDC, the average height for men in the USA is 69.3 inches.
(Reference is online.)

## Quantitative Reasoning \& Droblem Solving

## Scenario 1: Symmetric Data

A fashion designer wants to know the average height of their female clients. They will use this information as part of the design process.

| Step | Watch it Work! |
| :---: | :---: |
| 1. Describe the data set | The following is a list of heights of 16 randomly selected female clients of a fashion designer. Unit is inches and rounded to the nearest inch. $\begin{array}{llllllllllll} 66 & 65 & 69 & 66 & 64 & 72 & 66 & 64 & 67 & 62 & 68 & 62 \\ 68 & 65 & 65 & 64 \end{array}$ |
| 2. Describe the type of data | Heights of women are ratio level of measurement. The differences are relevant and 0 inches means the complete lack of height. |
| 3. Construct a histogram or bar graph |  <br> Use technology to construct a histogram. Determine if the data has outliers or if it is skewed. <br> There are no outliers. The data does not seem to be symmetric. There is not a long tail on one side so we cannot say for certain that the data set is skewed. |
| 4. Determine which measures of CT are reasonable | Since the data is ratio interval of measurement, the mean, median and mode are reasonable. <br> The data set is neither symmetric nor strongly skewed so both the mean and median may be reasonable. |
| 5. Compute the measures of CT and determine which is best | To compute the mean, add the numbers in the data set and divide by the number of elements in the data set. $\begin{gathered} 66+65+69+66+64+72+66+64+67+62+68+62+68+65+65+64=1053 \\ \text { Mean }=\frac{1053}{16}=65.8125 \end{gathered}$ |

There is an even number of elements in this sorted set so there are two numbers straddling the middle.

$$
62626464646565656666666768686972
$$

The median is obtained by adding those together and dividing by 2 .

$$
\text { Median }=\frac{65+66}{2}=65.5
$$

Notice that the mean and median are similar but not identical. Both measures are reasonable in this example.
The mode corresponds to the date element that appears most often. In this example 64, 65, and 66 are all modes since they appear three times. The mode may not be useful in this context.

| Step | Watch it Work! |
| :--- | :--- |
| 6. Validate | According to the CDC, the average height for all US women is 63.8 inches. <br> It appears that the clients for the fashion designer are not a random sample of <br> the entire population. In order to validate this study a second sample of clients <br> should be examined. |

## Scenario 2: Skewed Data

A person wants to purchase a single-family home in an established community. She is interested in the selling prices of recently sold homes in that community. She wants to know what the "typical" price is for such a home. She researches the list prices on zillow.com.

| Step | \$ Watch it Work! |
| :---: | :---: |
| 1. Describe the data set | The following is a set of list prices for homes in an affluent neighborhood. |
| 2. Describe the type of data | Selling prices are ratio level of measurement. The differences are relevant and $\$ 0$ is a meaningful measure. |
| 3. Construct a histogram or bar graph |  <br> Use technology to construct a histogram. Determine if the data has outliers or if it is skewed. <br> There are no outliers. The data does not seem to be symmetric. |
| 4. Determine which measures of CT are reasonable | Since the data is ratio interval of measurement, the mean, median and mode are reasonable. <br> The data set seems skewed positively so the median may be the best measure of central tendency. |


| Step | Watch it Work! |
| :---: | :---: |
| 5. Compute the measures of CT and determine which is best | Compute the mean: Compute the median: |
|  |  |
|  | Notice that the mean and median are not similar. Which number is more important to the buyer? If half the houses are under $\$ 615,000$, she will have many choices at or under that price range. Relatively few houses cost more than the mean of $\$ 816,915$. So in this case the median is a much better representative of central tendency. <br> The mode corresponds to the price that appears most often. In this example $\$ 585,000$ and $\$ 1,199,000$ each appear twice. Both $\$ 585,000$ and $\$ 1,199,000$ are modes. The mode may not be useful in this context. |
| 6. Validate | In order to validate this study a second sample of list prices should be examined. |

## Scenario 3: Nominal Data

A cosmetologist is interested in the hair color of women in a certain ethnic community. She designs the following coding scheme.
Level 1: Black
Level 4: Dark Brown
Level 7: Dark Blonde
Level 5: Brown
Level 8: Medium Blonde
Level 6: Light Brown
Level 9: Blonde

| Step | \% Watch it Work! |
| :---: | :---: |
| 1. Describe the data set | A trained cosmetologist is able to categorize each woman. Her results follow: $5542319547823443532695$ |
| 2. Describe the type of data | The differences and the ratios are irrelevant. Since this data is used to establish categories, it is nominal data. |
| 3. Construct a histogram or bar graph | Use technology to construct a bar graph. |
| 4. Determine which measures of CT are reasonable | Since the data set is nominal, the only reasonable measure of central tendency is the mode. |
| 5. Compute the measures of CT and determine which is best | The mode is the most occurring response. In this example, category 5 is the mode. The most common hair color was brown. |
| 6. Validate | Repeat the process with a second set of women and see if the results are similar. |

## \&Quantitative Reasoning \& Droblem Solving

## Oops! Avoiding Common Errors

- Generalizing results from convenient or non-representative sample

Example: Eight friends buy lottery tickets and on their $\$ 2$ ticket, 3 individuals didn't win anything, 2 people won $\$ 2$, the other 3 people won $\$ 5, \$ 50$, and $\$ 1,000$. I can expect to average about $\$ 132$ for every ticket I buy.

Why? If your sample is fairly large and it comes from a random sample of the population, it is reasonable to assume that the overall central tendency will match the central tendency of your sample. If you use a convenient sample or a non-representative sample, do not generalize to a larger group.

- Constructing means and medians for nominal data

Example: A survey asks, "What is your favorite ice cream?" We pick 1: Vanilla, 2: Chocolate, 3: Strawberry, 4: Pistachio, 5: Rocky Road, and 6: Other. We find the average is skewed because of the popularity of vanilla and chocolate. The mean is 2.2.

Why? If you are given categorical data, do not attempt to compute the mean or median. The only measure that is reasonable is the mode.

- Emphasizing the mean for highly-skewed data

Example: The average GPA of students at Phillips Exeter Academy is 8.5. But half of the students have a GPA of at least 9.5 because the maximum GPA is 11 .

Why? Real-world data is often skewed. This is especially true with financial data such as salaries or selling prices. The mean of skewed data is of limited value if you want to know a typical value.

OR Here's my question...
$\square$compute the median for sets of odd and even numbers of elements
determine the mode of a data set
determine which measure of central tendency is best for a given data set
predict the relationship among the mean, median, and mode of a skewed data set. $\square$

## Dlan

1. Share discoveries about the methodology.
2. As a team, explore the model and discuss it. Be ready to share your discoveries.
3. Answer the Critical Thinking Questions.
4. Complete the remainder of this activity (from Demonstrate Your Understanding through Assessing Your Performance) on your own, or as directed by your instructor.
J.Model(s)
( Content available online at companion website.
Critical Thinking Questions
5. What are the formulas for calculating the three measures of central tendency?
6. What are four examples in life where knowing the measures of central tendency help you to see or understand the situation more clearly?
7. What three characteristics in the data that would influence a significant change in mean, mode, or median?
8. When and why do newspapers use mean, mode, or median or average?
9. When is the mean a better measure for central tendency than the other two measures?
10. Why are there three different measures of central tendency?
11. How consistent are the three measures to each other and when do they converge or diverge?
12. What graphical tools can be used to represent central tendency?
13. Is there a better measure for central tendency than our current set? Why or why not?

## Successful Performance

As you begin to apply what you've learned, you should have a good idea of what success looks like.


I interpret and evaluate a data analysis presentation based on its central tendency. I...

- Select the most effective measures
- Perform high-quality analysis
- Produce meaning and critical implications

I present an analysis of a set data showing the central tendency. I...

- Use graphics effectively
- Use the measure of central tendency appropriately
- Explain graphs and statistics effectively


## Demonstrate Your Understanding Apply it and show you know in context!

1. Create a set of data where the mean is much lower than the median. What does this tell you about your distribution?
2. Examine the data available at online and find the mean and median heights for right and left-handed people. Are the results as you expected?
3. Using the data available online, construct a bar graph for nominal data and define the relevant mode.
4. Imagine you have a set of college grade point averages for students graduating from an honors program. What would your predicted values for the mean, median, and mode be?

## Hardest Problem

How hard can it be? Can you still use what you've learned?
Based on the Models, the Methodologies, and the Demonstrate Your Understanding (DYU) problems in this activity, create the hardest problem you can. Start with the hardest DYU problem in this experience and by contrasting and comparing it with the other DYU problems, play "What if" with the different conditions and parameters in the various problems.

Can you still solve the problem? If so, solve it. If not, explain why not.
What are the conditions and parameters that make a problem where you must identify and measure central tendency a difficult problem to solve?

## Troubleshooting

What is the normal length of time it takes for a woman to conceive? The length of time for a woman to conceive (if that is her intention) is different than for a woman who is trying not to conceive. The average (mean) amount of time is 7.5 months for women who want to conceive. But $50 \%$ of women trying to conceive will be pregnant within 4 months (this is the median). Therefore, we can expect that a woman will have to wait for almost 8 months to determine if she can conceive.

## DISCOVER <br> THINK <br> dMlaking it Matter

- When calculating your grade point average, what is the best measure for central tendency? What would you recommend if you were hiring or recruiting for a graduate school as what measure should we use?
- In looking at salaries for a career in a profession that interests you, would you look at the mean or median starting salary? What is the most important measure of these central tendencies and why?


## RAELECT

## Learning to Learn Mathematics_ Reflecting on and appreciating your learning

1. Why is context so important in deciding which approach to use in measuring central tendency?
2. When reasoning quantitatively and solving problems, how do you size up a situation to help determine which tools, techniques, knowledge, and processes you are going to use to address that situation effectively?
3. Why do we want to know how something is calculated even though we will end up using tools that perform the actual calculation for us?

## Assessing Your Performance

Assessing your performance as a learner
Review the description of A Successful Performance and assess your own performance against the standard offered there.

- How and why was your performance SUCCESSFUL?
- How can you IMPROVE your performance, making it more successful? What concrete steps do you need to take to make each improvement?


## Notes

