



Discovering the Benefits of Being an Active Academy Member

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Abstract:

This workshop is designed to introduce participants to the workings of the Academy of Process Educators and motivate them to become actively involved. The desired outcomes are 1) ability to navigate the Academy website to discover its hidden treasures; 2) assess the 8 performance criteria of an active Academy member; and 3) identify the barriers to active involvement in the Academy.

Learning Outcome:

1. Discover the richness of www.processeducation.org
2. Identify barriers to becoming an active Academy membership
3. Assess the appropriateness of the following 8 performance criteria for an active Academy member
 - An exemplar of a highly engaged Interdisciplinary community of practice
 - Annually archives and propagates significant PE scholarship
 - Produces significant value
 - Self-Growers mentoring self-growth in others
 - Integrates practitioners at all levels of practice through respect for unlimited potential in everyone
 - Expedites improved practice through professional development
 - Innovates practices by/through necessity (Breaks new ground in transformational education to meet needs)
 - Embodies servant leadership

Facilitation Plan:

1. Pre-workshop preparation: Read the activities in this plan; Bring a device that can access the internet
2. Setup: Break into 4-6 person teams; Select roles – at least Captain, Reflector, Recorder, Spokesperson.
3. Initial Assessment: Ask who has accessed www.processeducation.org; ensure at least one internet device per team and at least one member of each team has accessed the website.
4. Activity 1: Scavenger Hunt
 - a. As a team, answer questions about the Academy
 - b. Report answers. Get oral reflector's reports
5. Activity 2.
 - a. Brainstorm barriers to becoming an active Academy member. Use the list of performance criteria while brainstorming. Rank the barriers in order of importance.
 - b. Assess the list of performance criteria for appropriateness. Suggest other criteria.
 - c. Report out the top three barriers
6. Assess the workshop individually.

Resources:

Academy Scavenger Hunt questions (hand-out)
 Reflector's and Recorder's report sheets (available in the Student Success Toolbox: 1 set for each table)