



Diversity Alone is Not Enough: Culturally Intelligent Teaching Strategies

Sandra Upton

Abstract:	College students benefit from curriculum and instruction that intentionally incorporates cultural intelligence (CQ) -- the capability to function effectively in any multicultural context. This is because CQ equips them with the skill set to make sense of the world and their role in it while preparing them to engage in meaningful and productive relationships with diverse others. Although many teachers, faculty and administrators acknowledge the value of cultural intelligence in teaching a diverse population of students, they often find it challenging because of their comfort level and/or their knowledge of how to create a culturally intelligent classroom environment.
Learning Outcomes:	<ol style="list-style-type: none"> 1. The Cultural Intelligence Model, the research behind it and why the competency is important for education students 2. Culturally intelligent strategies for leveraging diversity to create a high quality learning environment for all students. 3. Best practices of how other institutions have integrated CQ into their classrooms and curriculum
Facilitation Plan:	During this engaging and interactive session, participants will have the opportunity learn from the presenter but also exchange ideas and best practices among the each other. In addition, the facilitator will engage participants in an exercise that allows them to practice their culturally intelligent strategies when working with students from different cultural backgrounds.
Resources:	
Room Needs:	Technology for use of PowerPoint and flipchart paper and markers. Audio/sound for videos.
Participants Needs:	Paper and pen for note taking