

Process Education Concepts in RSCM

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The RSCM integrates process education and other concepts into a methodology that helps faculty practically apply these concepts in a memorable, organized manner. The following table describes only the primary contributions.

RSCM Component	Source Concept	Reference
Failure of evaluative feedback	PE: Evaluation vs. Assessment	(Apple 1991) cited in (Apple et al., 2016)
Coaching	Coaching with the Brain in Mind PE: Mentoring	(Rock & Page, 2009) (Leise, 2007)
Relationship & trust building	PE: Quality Learning Environment 7 timeless and universal principles for learning and persistence	(Apple & Smith, 2007) (Cuseo, 2018)
Objectives for Coaching	PE: Learning by Performance (LxP)	(Leasure et al., 2020)
Checklist for process & product	Checklist PE: Performance descriptions PE: Methodologies	(Gawande, 2009) (Nelson et al., 2020) (Smith & Apple, 2007)
Know-the-facts	PE: Theory of Performance & LxP	(Elger, 2007; Leasure et al., 2020)
Strengths, Opportunities, Learning	PE: Assessment Strengths, Improvement, Insights	(Wasserman & Beyerlein, 2007)
Implementation, Demonstration	PE: LxP Wish, Objective, Obstacles, Plan (WOOP)	(Leasure et al., 2020) (Oettingen et al., 2015)
Problem Solving	PE: Problem Solving (e.g. the Professional's Guide to Self-Growth, PGSG)	(Apple et al., 2018)
Learning Skills	PE: Classification of Learning Skills	(Leise et al., 2019)
Success Skills	PE: Profile of a Quality Collegiate Learner PE: PGSG	(Apple et al., 2018)
Person-centered Education	PE: Developing skills to improve learning & retention	(Leasure, 2018, 2021)
The language of coaching	How the Way We Talk Can Change the Way We Work PE: Assessment	(Kegan & Lahey 2007) (Baehr & Beyerlein, 2007; Wasserman & Beyerlein, 2007)

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